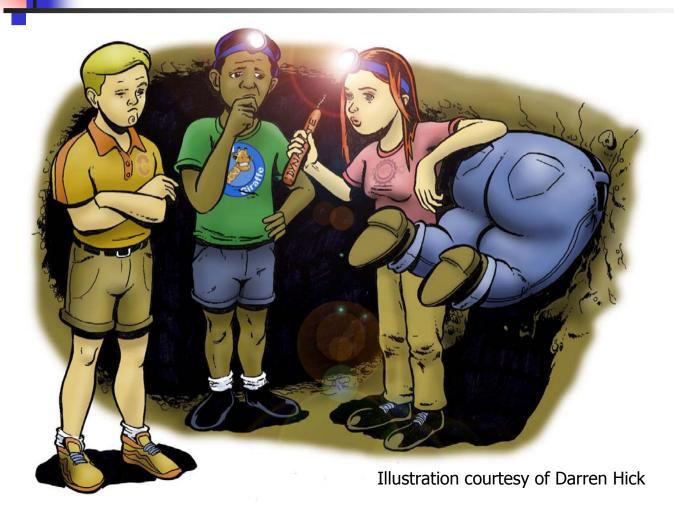
Reason and Intuition in the Moral Life

A Cognitivist Defense of Moral Intuitions

Leland Saunders University of Maryland—College Park

Fat Man and the Cave



Characteristics of Moral Intuitions

- Arrived at quickly
- "Appear" in consciousness with a perception-like quality
- Sometimes unable to provide theorybacked reasons for the judgment

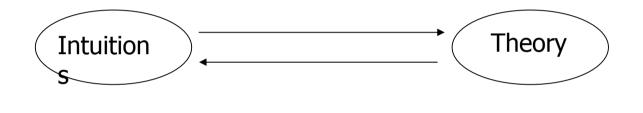
Characteristics of Reasoned Judgments

- Arrived at slowly
- Require conscious deliberation
- Reasons for judgment are always available
- Reasoning may be syllogistic:
 - Harm is morally bad
 - This is a case of harm
 - Therefore, this is morally bad

The Problem for Cognitivist Theories of Morality

- Online moral judgments share the characteristics of intuitions
- Intuitions do not seem to be based on or derive from explicit reasoning
- The task for cognitivists is to show how moral intuitions can be grounded in reason





Intuitions inform theory Intuitions are judged against theory Infer general moral principles and mid-level rules

When conflict occurs:

- The theory must be modified; or
- The intuition must be modified

The goal is maximum consonance between intuition and theory

Rawls on Reflective Equilibrium

 "[Rational] justification is a matter of the mutual support of many considerations, of everything fitting together into one coherent view."

A Theory of Justice, p. 502

The Aim

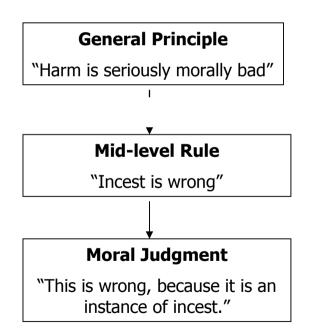
 Show how can reflective equilibrium be psychologically realized

Two Initial Problems

- Moral dumbfounding: Seems to show that moral judgments do not respond to reasons. Not directly a challenge to reflective equilibrium, but to any version of cognitivism.
- Two-Systems Theory: Generally holds that intuitive (System 1) judgments are not corrigible to deliberative (System 2) reasoning, so seems to show that reflective equilibrium is not psychologically possible.

Moral Dumbfounding

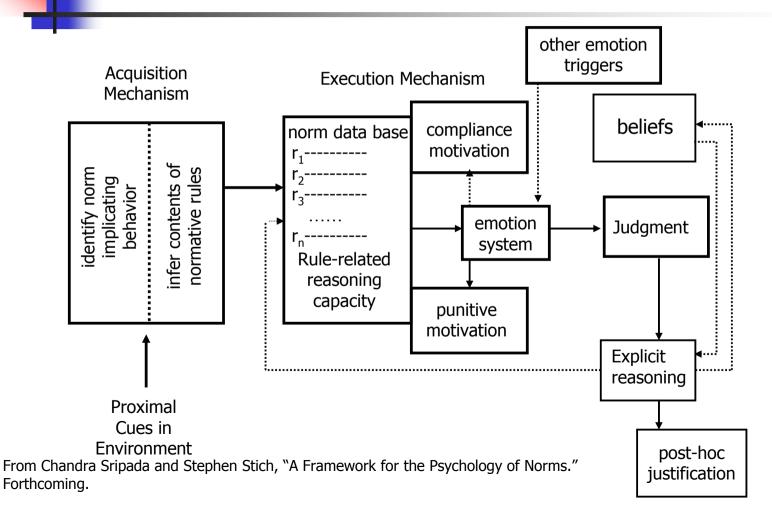
An alternative model:



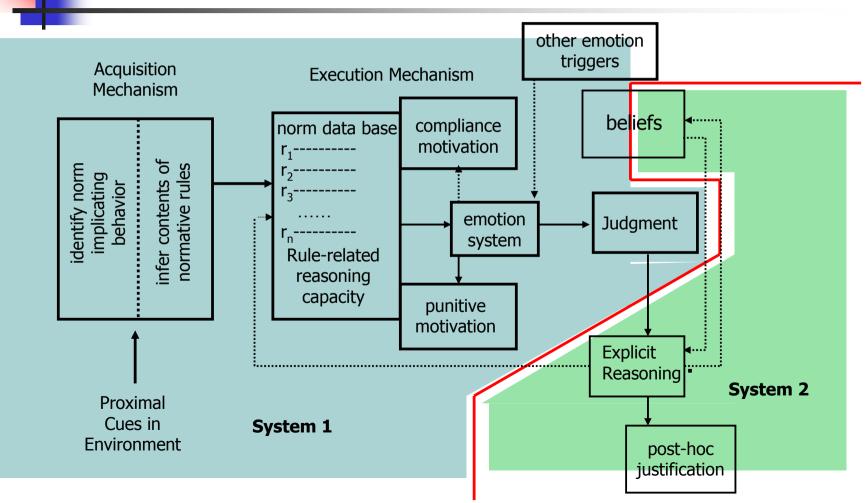
Two Systems

- General consensus in cognitive science that there are two systems in the mind
 - System one: quick, not subject to learning, generally unalterable
 - System two: conscious, slow, learned, generally alterable

A Model of the Psychology of Norms



Drawing the Line



System 2 Beliefs

- Frankish has described System 2 beliefs as being "commitments" at the System 1 level
- A commitment is a System 1 intention to think and act in the future as if a belief were true
- For what follows, assume this is the correct model for System 2 belief

An Important Distinction

Two uses of the term "norm"

- Descriptive sense: a norm is an actionguiding rule; also used to evaluate actions and agents (System 1)
- Normative sense: these are the correct norms, or standards of what our actionguiding rules ought to be (System 2)

Descriptive

- Attempt to ascertain what rules actually govern our judgments
 - Our rules database is inaccessible
 - Our data are our moral judgments
 - From our judgments we can infer the rules we actually have

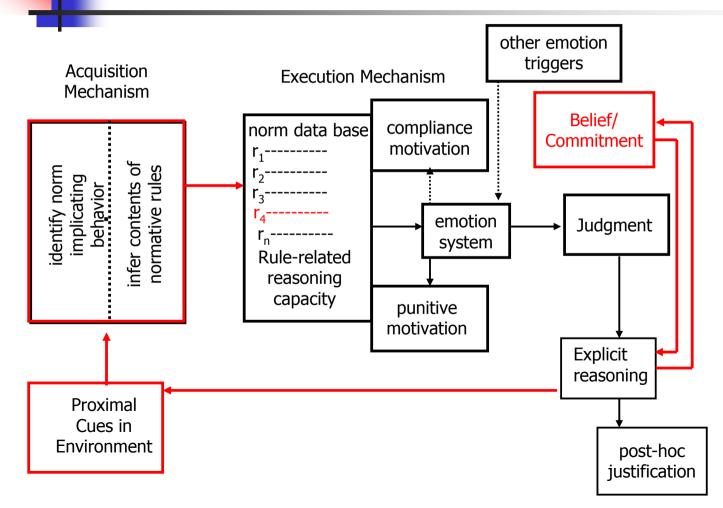
Normative

- Attempt to ascertain what universal rules and principles *ought* to govern human behavior
- We can map up our theories and judgments to see:
 - That we are failing to make important judgments that we believe we should; or
 - That we are consistently judging something the wrong way (e.g., always in favor of ourselves)

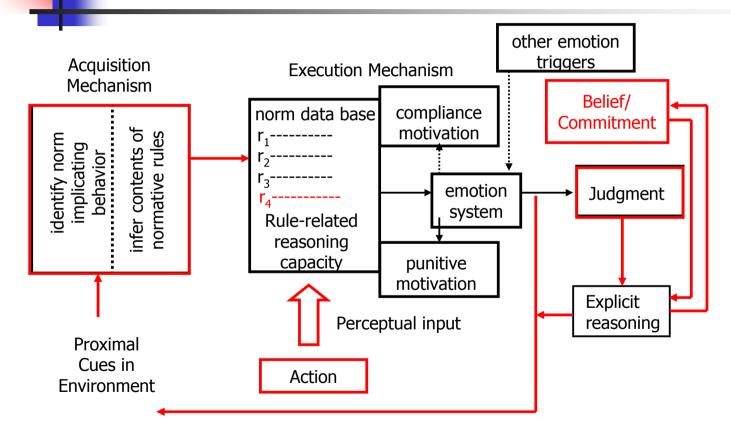
Rules Acquisition System

- The acquisition system could provide such an indirect route
- Do we have reason to believe it remains intact throughout life?
 - Language acquisition as analogy
 - Independent reason for thinking it does

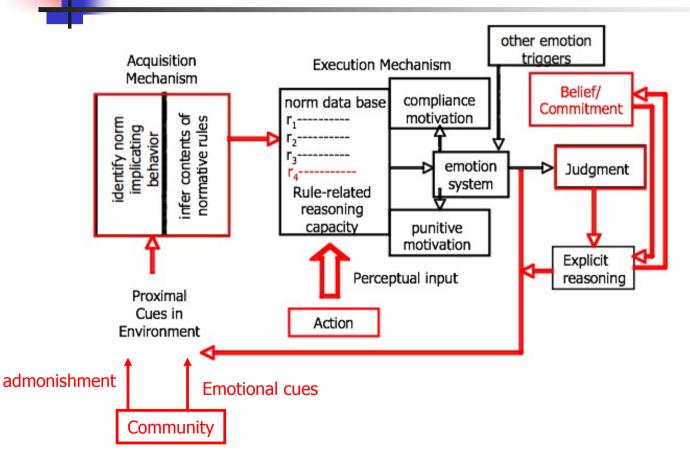
Adding New Rules



Adding New Rules II



Adding New Rules III



Conclusions

- This shows "how possibly" system 2 theories can get instantiated at the system 1 level
- Gives an account for how reflective equilibrium could be psychologically realized
- A defense of moral cognitivism



